

We are different: A Discussion on the Multi-Education Counseling Strategies for Dropout Students in Taiwan

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Abstract

With the efforts of the government in recent years, the number of dropouts in Taiwan has decreased year by year, and the rate of returning to school has exceeded 85%. However, the government has hired a large number of professional school guidance counselors to provide guidance to dropout students without significant results.

The study found that the service effectiveness of professional school guidance counselors is mainly in improving the progression rate of middle school students. However, the number of suspensions for students in senior secondary schools has also increased. Therefore, we can regard the dropouts or the minors who have not entered university or employment as groups with different life development paths. At the same time, flexible multi-education programs and drop-out counseling programs have failed to work for dropout students. This article argues that more flexible interventions and services should be provided for dropout students, and re-examine the notification process and form content to provide counseling strategies for dropout students.

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