

A Discussion on the Cooperative Experience of Schools and Communities: Characteristic Learning Tours of Junior High Schools and Elementary Schools in Remote Townships

Shin-Jia Ho

National Taichung University of Science and Technology, Center for General
Education

Hui-Nien Lin

I-Shou University, Department of Leisure Management

Tzu-Chau Chang

National Taiwan Normal University, Graduate Institute of Environmental
Education

Abstract

Taiwanese is facing the issues of a low birth rate and an aging population, both of which influence the developmental structure of standard education and community consensus, as well as the cooperative strategies and relationship between schools and communities. The above issues have an even deeper influence in remote areas.

This study focuses on the discussion concerning the cooperative resource-sharing strategies of schools and communities and uses a literature review to conclude upon three strategies. These strategies consist of mutual resources, mutual service targets, and mutual partnerships between schools and communities. In this study, fourteen schools which are subsidized by the Ministry of Education program, are the research subjects. Through interviews, it is determined that five schools and their communities belong to the strategy of mutual resources, four

schools and their communities use the strategy of mutual service targets, and five schools and their communities utilize the strategy of mutual partnerships. The key elements of each strategy are also analyzed. At the same time, the key elements between school education and community development are analyzed; these elements are cross-domain culture, deep-rooted context, and ecological land. Suggestions for cooperation between schools and communities and for future research are proposed from the viewpoints of the communities.

Keywords: Learning Tours in remote townships, Resource sharing, Cooperative strategy